



**SOUTH WEST CRICKET ASSOCIATION**

**CODES OF BEHAVIOUR**

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## 1 CODES OF BEHAVIOUR

These codes of behaviour, developed by the Australian Sports Commission, includes codes of behaviour for players, parents and spectators, coaches and teachers and officials:

## 2 GENERAL CODE OF BEHAVIOUR

- Respect the rights, dignity and worth of others.
- Be fair, considerate and honest in all dealings with others.
- Be professional in, and accept responsibility for your actions.
- Make a commitment to providing quality service.
- Operate within the rules of the sport including state guidelines which govern CV Organisations.
- Do not use your involvement with a CV Organisation to promote your own beliefs, behaviours or practices where these are inconsistent with those of the CV Organisation.
- Demonstrate a high degree of individual responsibility especially when dealing with persons under 18 years of age, as your words and actions are an example.
- Avoid unaccompanied and unobserved activities with persons under 18 years of age, wherever possible.
- Refrain from any behaviour that may bring the sport of cricket or a CV Organisation into disrepute.
- Provide a safe environment for the conduct of the activity.
- Show concern and caution towards others who may be sick or injured.
- Be a positive role model.
- Where required by this By-law, ensure proper recording and documentation procedures required by the By-law are undertaken and completed.
- Understand the repercussions if you breach, or are aware of any breaches of this Code of Behaviour.
- Act at all times to protect and promote the sport of cricket in accordance with the Spirit of Cricket.

## 3 ADMINISTRATOR CODE OF BEHAVIOUR

- Be fair, considerate and honest in all dealings with others.
- Be professional in, and accept responsibility for your actions. Your language, presentation, manners and punctuality should reflect high standards.
- Resolve conflicts fairly and promptly through established procedures.
- Maintain strict impartiality.
- Be aware of your legal responsibilities.

- Develop a positive sport environment by allowing for the special needs of the players (especially Children), by emphasising enjoyment and by providing appropriate development and competitive experiences.
- Involve players in the planning, leadership, evaluation and decision making relating to the activity.
- Ensure activities, equipment and facilities are safe and appropriate to the ability level of participating players. Activities, rules, equipment, lengths of games and training schedules should take into consideration the age, ability and maturity level of participating players.
- Ensure that everyone (administrators, coaches, players, umpires, parents, spectators, sponsors and physicians) emphasise fair play in Cricket activities and games.
- Where appropriate, distribute a Code of Behaviour sheet to coaches, players, umpires, parents, spectators and the media.
- Protect and promote the sport of Cricket in accordance with the Spirit of Cricket.

#### 4 COACH CODE OF BEHAVIOUR

- Operate within the rules and Spirit of Cricket and teach your players to do the same.
- Remember that young people participate for pleasure and winning is only part of the fun.
- Never ridicule or yell at a young player for making a mistake or not coming first.
- Be reasonable in your demands on players' time, energy and enthusiasm.
- Avoid overplaying the talented players; all young players need and deserve equal time, attention and opportunities.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of all players.
- Display control and respect to all those involved in Cricket. This includes opponents, coaches, umpires, administrators, parents and spectators. Encourage your players to do the same.
- Show concern and caution toward sick and injured players. Follow the advice of a physician when determining whether an injured player is ready to recommence training or competition.
- Obtain appropriate qualifications and keep up to date with the latest Cricket coaching practices and principles of growth and development of young people. Be honest and ensure that qualifications are not misrepresented.
- Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.
- Promote a climate of mutual support among your players. Encourage players to respect one another and to expect respect for their worth as individuals regardless of their level of play.
- Encourage and facilitate players' independence and responsibility for their own behaviour, performance, decisions and actions.
- Determine, in consultation with the players, what information is confidential and respect that confidentiality.
- Provide feedback to players in a caring sensitive manner to their needs. Avoid overly negative feedback.
- Refrain from any form of personal abuse towards your players. This includes verbal, physical and emotional abuse. Be alert to any forms of abuse directed toward your players from other sources while they are in your care.
- Refrain from any form of harassment towards your players. Treat all players fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socioeconomic status, and other condition.
- Be acutely aware of the power that you as a coach develop with your players in the coaching relationship and avoid any sexual intimacy with players that could develop as a result.
- Avoid situations with your players that could be construed as compromising. Any physical contact with a young person should be appropriate to the situation and necessary for the player's skill development.

- At all times use appropriate training methods which will benefit the players and avoid those which could be harmful. Ensure that the tasks, trainings, equipment and facilities are safe and suitable for age, experience, ability and physical and psychological conditions of the players.
- Ensure the players time spent with you is a positive experience. All players are deserving of equal attention and opportunities. Provide training and game opportunities that ensure everyone has a reasonable chance to succeed and to improve/acquire skills and develop confidence.
- Actively discourage the use of performance enhancing drugs, the use of alcohol and tobacco and illegal substance. (Abide by the Cricket Victoria Anti-Doping Policy).
- Recognise individual differences in players and always think of the player's long-term best interests.
- Set challenges for each player which are both achievable and motivating.
- Respect the fact that your goal as a coach for the player may not always be the same as that of the player. Aim for excellence based upon realistic goals and due consideration for the participant's growth and development.
- At all times act as a role model that promotes the positive aspects of sport and of Cricket by maintaining the highest standards of personal conduct and projecting a favourable image of Cricket and of coaching at all times.
- Recognise your player's rights to consult with other coaches and advisers. Cooperate fully with other specialists (e.g. sports scientists, doctors, physiotherapists etc.).
- Do not exploit any coaching relationship or information gained through Cricket Victoria Programs, to further personal, political, or business interests.
- Encourage players and coaches to develop and maintain integrity in their relationship with others.

## 5 JUNIOR PLAYER CODE OF BEHAVIOUR

- Play by the rules and within the Spirit of Cricket.
- Never argue with an umpire. If you disagree, have your captain, coach or manager approach the umpire during a break or after the game.
- Control your temper. Verbal abuse of officials and sledging other players, deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in Cricket.
- Work equally hard for yourself and your teammates. Your team's performance will benefit and so will you.
- Be a good sport. Applaud all good plays whether they are made by your team or the opposition.
- Treat all participants in cricket as you like to be treated. Do not bully or take unfair advantage of another competitor.
- Cooperate with your coach, teammates and opponents. Without them there would be no competition. Participate for your own enjoyment and benefit, not just to please parents and coaches.
- Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.
- Participate because you enjoy it, not just to please parents and coaches.
- Participate fairly and safely.
- Do not engage in practises that affect sporting performance (alcohol, tobacco and drug use.)
- Respect and acknowledge the contribution of those who create the opportunity for you to play.
- Respect your coach and train and play to the best of your ability and develop your participation in accordance with the Spirit of Cricket.

## 6 SENIOR PLAYER CODE OF BEHAVIOUR

- Play by the rules and abide by the Spirit of Cricket.
- Never argue with an umpire. If you disagree, have your captain, coach or manager approach the umpire during a break or after the game.

- Control your temper. Verbal abuse of officials and sledging other players, deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in Cricket.
- Work equally hard for yourself and your teammates. Your team's performance will benefit and so will you.
- Be a good sport. Applaud all good plays whether they are made by your team or the opposition.
- Treat all participants in cricket as you like to be treated. Do not bully or take unfair advantage of another competitor.
- Cooperate with your coach, teammates and opponents. Without them there would be no competition.
- Respect the rights, dignity and worth of fellow players, coaches, officials and spectators.
- Refrain from conduct which could be regarded as sexual or other harassment.
- Respect the talent, potential and development of fellow players and competitors. Care and respect the uniform and equipment provided to you.
- Be frank and honest with your coach concerning illness and injury and your ability to train and play fully.
- Conduct yourself in a responsible manner relating to language, temper and punctuality.
- Maintain a high standard of personal behaviour at all times.
- Be honest in your attitude and preparation to training. Work equally hard for yourself and your team.
- Cooperate with coaches and staff in relation to programs that adequately prepare you for competition.
- Do not engage in practises that affect sporting performance (alcohol, tobacco and drug use.)

## 7 UMPIRE CODE OF BEHAVIOUR

- Compliment and encourage all participants.
- Be consistent, objective and courteous when making decisions.
- Condemn unsporting behaviour and promote respect for all opponents.
- Emphasise the spirit of the game rather than the errors.
- Be a good sport yourself- actions speak louder than words.
- Keep up to date with the latest available resources for umpiring and the principles of growth and development of young people.
- Remember, you set an example. Your behaviour and comments should be positive and supportive.
- Place the safety and welfare of participants above all else.
- Treat all players with respect at all times.
- Accept responsibility for all actions taken. Exercise reasonable care to prevent injury by ensuring players play within the rules. Reasonable care consists of advising the players of illegal body movements, showing due diligence in detecting infringements and penalising rule breakers.
- Umpires must be impartial and maintain integrity in their relationship with other umpires, players and coaches.
- Avoid situations which may lead to a conflict of interest.
- Value the individual in sport. Ensure the players have the opportunity for discussion with you after the match.
- Encourage inclusivity and access to all areas of officiating. Aim for excellence based upon realistic goals and due consideration for growth and development.
- Be a positive role model in behaviour and personal appearance by maintaining the highest standards of personal conduct and projecting a favourable image of Cricket and umpiring at all times.

- Refrain from any form of personal abuse towards players. This includes verbal, physical and emotional abuse. Be alert to any forms of abuse directed towards the players from other sources while they are playing.
- Refrain from any form of harassment towards players. Treat all players fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socio-economic status, and other conditions.
- Show concern and caution towards ill and injured players. You should enforce the blood rule and apply procedures regarding ill or injured players according to the rule book. Common sense must be applied in all cases.
- In accordance with ACB and Cricket Victoria guidelines, modify rules and regulations to match the skill levels and needs of young people. 20 Encourage and promote rule changes which will make participation more enjoyable.
- Give all young people a 'fair go' regardless of their gender, ability, cultural background or religion.
- Institute disciplinary procedures when necessary without fear or favour in accordance with the rules of the competition and the Spirit of Cricket.
- Participate in ongoing training, be aware of rule changes, be a member of an Umpires Association wherever possible and promote the Spirit of Cricket.

## **8 PARENT/GUARDIAN CODE OF BEHAVIOUR**

- Do not force an unwilling Child to participate in Cricket.
- Remember, Children are involved in Cricket for their enjoyment, not yours.
- Encourage your Child to play by the rules at all times.
- Focus on the Child's efforts and performance rather than winning or losing.
- Never ridicule or yell at a Child for making a mistake or losing a game. Positive comments are motivational.
- Remember that Children learn best by example. Appreciate good performances and skilful plays by all participants.
- Support all efforts to remove verbal and physical abuse from sporting activities.
- Respect officials' decisions and teach Children to do likewise. If you disagree with an umpire or coach raise the issue through the appropriate channels rather than question their judgement and honesty in public.
- Show appreciation for volunteer coaches, officials and administrators. Without them, your Child could not participate.
- Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.
- Teach your Child that an honest effort is as important as victory, so that the result of each game is accepted without undue disappointment.
- Support all efforts to remove verbal and physical abuse.
- Be a model of good sports behaviour for Children to copy.
- Be courteous in communication with administrators, coaches, players and umpires. Teach Children to do likewise.
- Support the use of age appropriate development activities and modified rules.
- Do not undermine the efforts of coaches.
- Encourage junior players to participate in the sport of cricket in a safe manner.

## **9 SPECTATOR CODE OF BEHAVIOUR**

- Most players (in particular Children) participate in Cricket activities for fun. They are not participating for entertainment of spectators only.
- Applaud good performance and efforts by all players. When watching a game congratulate both teams upon their performance regardless of the game's outcome.

- Respect the umpires' and coaches decisions. If there is a disagreement, follow the appropriate procedure in order to question the decision and teach Children to do likewise.
- Never ridicule or scold a player for making a mistake during a competition. Positive comments are motivational.
- Condemn the use of violence in any form, be it by administrators, coaches, players, umpires or parents/guardians.
- Show respect for your team's coach, the umpire and opponents. Without them there would be no game.
- Encourage players to play according to the rules and the official decisions, and develop your own knowledge of the rules.
- Demonstrate appropriate social behaviour by not using foul language, and not harassing administrators, coaches, players or umpires.
- Support the use of age appropriate development activities and modified rules.